# Your purpose for using the MBTI instrument

Before starting to explore the MBTI preferences, you'll probably find it helpful to consider areas in your life where you may want to apply your understanding of the MBTI framework.

Considering this first can help make the feedback more relevant to your needs, so that you can make the most of the process. Listed below are some of the applications of the MBTI tool, and your MBTI practitioner can outline these further for you.

Which of these applications are you interested in exploring?

- Improving working relationships
- Developing your leadership style
- Improving communication
- Enhancing problem-solving strategies
- Resolving conflict
- Managing change
- Understanding stress reactions
- Exploring career development options
- □ Valuing diversity in working style
- Considering team and organisational culture

In what specific areas of your work or personal life would you like to use your
MBTI knowledge?
What would you ultimately like to get out of using the MBTI tool?



Whatever the circumstances of your life, the understanding of type can make your perceptions clearer, your judgments sounder, and your life closer to your heart's desire.

Isabel Briggs Myers, Gifts Differing

# What do we mean by personality "preference"?

The MBTI instrument is designed to assess your preferences within four different aspects of your personality. This exercise will help you understand the nature of preferences. Your practitioner will take you through this exercise.





## Sign your name

Preferred hand:

Non-preferred hand:

# **I**NTROVERSION

### Where you prefer to get and focus your energy

He who hesitates is lost!

I shouldn't have said that!

### Energy focused outwards

- Attuned to the external environment
- > Prefer to 'talk through' problems
- > Learn best through discussing or doing
- > Breadth of interests
- > Tend to speak and act first, reflect later

I wish I had said that!

Look before you leap!

### **Energy focused inwards**

- > Drawn to contemplation in the inner world
- > Prefer to 'think through' problems
- > Learn best by reflection
- Depth of interests
- > Tend to reflect before acting or speaking

# Areas to explore for Extraversion and Introversion

Here are some areas that relate to your use of Extraversion and Introversion. Now let's spend some time exploring your personal examples.

- Action vs reflection
- Approach to meetings
- > Preferred working environment
- > Way of recharging
- Hobbies and interests

Notes from exploration of Extraversion and Introversion
From your exploration of Extraversion and Introversion, which seems to fit overa
for you?
¥

# What is your preference?

Your MBTI report will show you whether you chose Extraversion (E) or Introversion (I) when you completed the questionnaire. You will also get a score that shows how clear you were in making that choice – you can fill this in below. It is important to be aware that the clarity score does not imply how often or how well you use the preference.

Reported preference: (please circle)	E	Or		I
Clarity:	☐ Very clear	☐ Clear	☐ Moderate	☐ Slight
preference, but the type you report	e the best judge of your ere may be situational p ted on the questionnaire ndicate below what you	ressures, such as th e doesn't exactly fit	e type of work you . Based on your di	u do, that mean scussion with
Best-fit preference (please circle)	E E	or		I
Clarity:	☐ Very sure	☐ Quite	sure	Not sure

Extraversion	Introversion
(ie getting into action, engaging with the outer world)	(ie pausing to reflect, engaging with the inner world)
In what areas do you use Extraversion well?	In what areas do you use Introversion well?
When does using Extraversion work less well for you?	When does using Introversion work less well for you?
In what areas could you use Extraversion more effectively?	In what areas could you use Introversion more effectively?

# What is your **beş' fi'** tyr e?



# ISTJ

Quiet, serious, earn success by thoroughness and dependability. Practical, matter-of-fact, realistic and responsible. Decide logically what should be done and work towards it steadily, regardless of distractions. Take pleasure in making everything orderly and organised – their work, their home, their life. Value traditions and loyalty.

### **ISTP**

Tolerant and flexible; quiet observer a problem appears, then act quickly find workable solutions. Analyse what makes things work and readily through large amounts of data to isolate of practical problems. Intere, and effect, organise facts using principles, value efficiency.

### **FSTP**

Flexible and tolerant, they u. ratic approach focused on immediate. Theories and conceptual explanations ore them - the retically to solve the and now, spont nent enjoy that they can `ve: others. Enjoy e. Learn best material comfo through doing.

### رآد

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ocus on getting results
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# **ISFJ**

Quiet, friendly, . and conscientious. Comp. ady in meeting their obligation. ough, painstaking and accurate. Loyal, iderate, notice and rember specifics ple who are rtant to them, 5 how rs feel. Strive COL to create narmonious nd at home. rironmen.

#### N.

C friendly, sensitive and kind. Enjoy resent moment, what's going on them. Like to have their own space k within their own timeframe.

Loy. I committed to their values and to people who are important to them. Dislike disagreements and conflict; do not force opinions or values on others.

### **FSFP**

Outgoing, friendly and accepting. Exuberant lovers of life, people and material comforts. Enjoy working with others to make things happen. Bring common sense and a realistic approach to their work, and make work fun. Flexible and spontaneous, adapt readily to new people and environments. Learn best by trying a new skill with other people.

### **ESF**

Warmhearted, conscientious and cooperative. Want harmony in their environment, work with determination to establish it. Like to work with others to complete tasks accurately and on time. Loyal; follow through even in small matters. Notice what others need in their day-to-day lives and try to provide it. Want to be appreciated for who they are and for what they contribute.