

International Coaching Federation Programme Accreditation

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Agenda

1. Who are the ICF?
2. Why are we accrediting our programmes?
3. Continued Coaching Education credits (CCE's)
4. The application
5. Our approach




The world's largest organisation
of professionally trained
coaches





“ ICF credentialed Coaches
represent nothing less than
the gold standard ”


<https://coachfederation.org/why-icf>



“ making sure our coaches and the institutions that train them are well equipped to do their jobs. ”


<https://coachfederation.org/why-icf>





“ advancing the coaching profession so coaching becomes an integral part of society. ”

<https://coachfederation.org/why-icf>



“ making sure our coaches and the institutions that train them are well equipped to do their jobs. ”

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Why are we interested ICF?

For our customers

ICF Recognised worldwide for:

- Developing coaching core competencies
- Establishing a code of ethics and standards
- Internationally recognised credentialing program
- Sets guidelines for coach specific training
- Provides access to continuous education – including accredited programs


For our programs

Our client base includes coaches and ICF members - it's relevant

Our programs recognised for meeting the gold standard

Worldwide recognition

Visibility of our programs to coaches seeking training worldwide



“ If your training program can meet our high standards, congratulations. You’re elite. ”

<https://coachfederation.org/why-icf>



Continued Coaching Education (CCE) credits

- Advanced education
- Training programs and other resources

Coach Application Paths and Renewal

Renewal Requirements

Associate Certified Coach (ACC)



Professional Certified Coach (PCC)



Master Certified Coach (MCC)



Continued Coaching Education (CCE)

Core Competencies

Advanced Coach Training

Program content relates to core competencies (directly)

Resource Development

Training skills

Contribute to professional development of a Coach

Personal development

Coaching assessments/ tools

Business Building

Other material outside competencies

Application Requirements

Fees per hr (\$)	Org Info	Program Description	Delivery Method	Program Details	Program Schedule	Instructors	Materials	Consent
1-12: 200	Details	Brief description	Synchronous Learning	Language	Schedule	Instructors	Course materials	Statement of agreement
13-14: 400	Description		Asynchronous Learning	Target audience	Instructional time	Coaching credentials	Promotional materials	Compliance and limitation
25-36: 600	Contact info		Blended Learning	Learning objectives	Number of hours	Experience		Duty to notify
37-48: 800				Requirements for certification	Exclude breaks	Education		Payment agreements
49-60: 1,000				Monitoring attendance	Instructor name	Training Experience		
61 + 1,500				Locations/ dates	Description of content			
					Delivery method			
					CCE category			



Training Program Search Service (TPSS)

The TPSS is a free, searchable directory of coach training accredited by ICF.

ICF-accredited training has gone through a rigorous review process and demonstrated that its curriculum aligns with the ICF definition of coaching, Core Competencies and Code of Ethics.

ACTP and ACSTH programs deliver foundational coach-specific training.

Continuing Coach Education (CCE) offerings provide advanced learning opportunities for trained and credentialed coach practitioners.

[View TPSS](#)

Current CCE Accreditations

MBTI Foundation

UK, Ireland, France,
Netherlands

Core Competency: 19.5

Resource Development: 4.5

FIRO Foundation

US

Core Competency: 2.5

Resource Development: 10

CPI 260

US

Core Competency: 8.13

Resource Development: 11.87

ICF Core Competencies

- 1. Ethics and standards
- 2. Establishing the coaching agreement
- 3. Establishing trust and intimacy
- 4. Coaching presence
- 5. Active listening
- 6. Powerful questioning
- 7. Direct communication
- 8. Creating awareness
- 9. Designing actions
- 10. Planning and goal setting
- 11. Managing progress and accountability

Mapping MBTI Training onto ICF Core Competencies

- 1. Ethics and standards: Ethics exercise
- 3. Establishing trust and intimacy: Practise feedback exercise on introduction
- 4. Coaching presence: Fieldwork practise feedback sessions
- 5. Active listening: Preference pair group exercises
- 6. Powerful questioning: Practise feedback session on exploring preferences
- 7. Direct communication: MBTI Group feedback
- 8. Creating awareness: Practise feedback session on exploring preferences
- 9. Designing actions: Practise feedback exercise on Whole type devt. and action planning
- 10. Planning and goal setting: Feedback practise review

Wider context/ Our approach

- Global CEU team
- Learnt from French office
- Emulated French credits
- Developing a process to share
- CAPT Certification: 7 core competencies
- Credits contained within company
- CAPT gained as many credits as they can
- Difference in credits presents difference in European and US MBTI programmes
- Controlled approach to build knowledge, an efficient process
- Plan to roll out process for global teams and our Partners

