The MBTI Global Assessment For MBTI Certification Program Faculty

Stu Belcher – Product Manager Betsy Kendall– Vice President, Global Programs, Content and Delivery

20th November 2018





- 1. Introduction Stu Belcher
- 2. Supporting products Stu Belcher
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Introduction

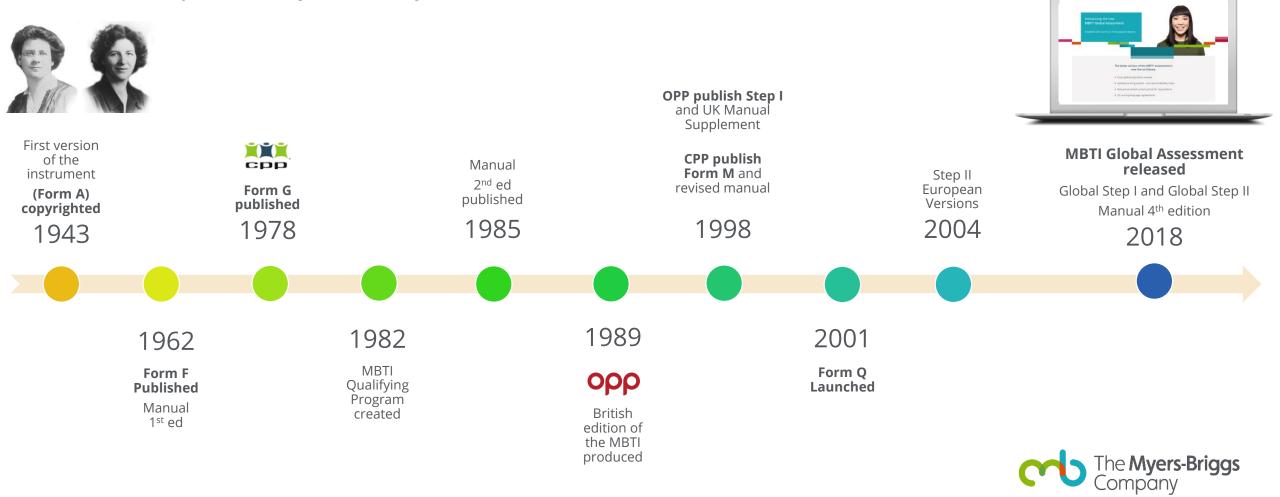
Stu Belcher: Product Manager





History lesson

"Change in the sense of constant improvement has always been part of the tradition of the MBTI personality inventory"





Remember last years presentation?







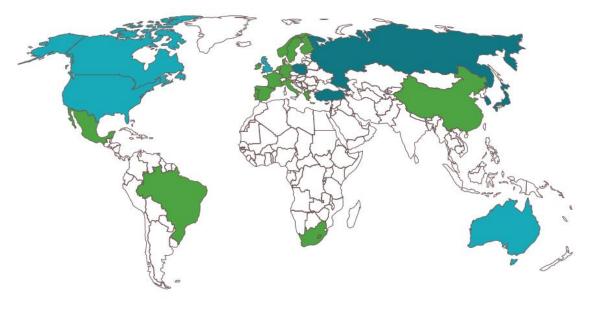
The MBTI Global Assessments



Contraction of the second PE INDICATOR: | GLOBAL STEP I' AND STEP MBTI[®] MANUAL for the Global Step I^{**} and Step II^{**} Assessments Now live on Elevate NORTH AMERICAN ENGLISH: UNITED STATE: SUPPLEMENT FOR THE MBTI[®] GLOBAL STEP I[®] AND STEP II[®] ASSESSMENTS 26th October 2018 INTERPRETIVE REPORT Prepared for CASE6 CASE6 R-ENTP Nancy & Schaubhut Richard C. Thompson Michael L. Monte Justin J. Ameson Craig A. Johnson **M** mbti 1 PROFILE Prepared for CASE6 CASE6 R-ENTP ees 🚯 MyenibioppiCo Shari 🚯 CPP Sharepoint 🚯 GRV PRC/IECTS - In Preparent for CASE6 CASE6 R-ENTP March 16, 2018 The Myers-Brigg October 13, 2018 OJECTS + REPORTS BROWSE CATAL option allows you to save your MBTI* assesse apply to Form M and Form Q reports only. To A STEP-BY-STEP GUIDE TO YOUR UNIQUE EXPRESSION OF TY Understanding Your MBTI[®] Step II[~] Results SANE CANCE JEAN M. KUMMEROW Naomi L. Quenk, PhD Jean M. Kummerow, PhD Mbti. SI mbti. 2010 CPR Inc. | 800.6241765 | www.cpp.com Company +1 000 614 1745 1 SAUS CANCE M871* European Step I* or Step Marka Marka The **Myers-Briggs** Company

The MBTI Global Assessment





Much more than just a name

- New sample of 16,700 covering 20 countries
- Single uniform set of items and standardized scoring system for all translations of the assessment

Questions in each assessment MBTI Global Step I – 92 MBTI Global Step II - 143



GRV samples by country

5



Non-Representative Samples from Distributor

> Moderate Representative Samples

> > Large Representative Samples



GRV samples by country

Large Samples	N
Australia (North American English)	776
Canada (North American English)	939
United Kingdom (European English)	2,831
United States (North American English)	3,578

Total -	
16,773	

Moderate-Size Samples	Ν
Brazil (Brazilian Portuguese)*	839
Canada (Canadian French)	176
China—Hong Kong, Taiwan (Traditional Chinese)	477
China—Mainland (Simplified Chinese)	521
Denmark (Danish)	468
Finland (Finnish)	524
France (European French)	472
Germany (German)	440
Greece (Greek)	277
Ireland (European English)	383

Moderate-Size Samples (Continued)	Ν
Italy (Italian)	458
Mexico (Latin American Spanish)†	359
Netherlands (Dutch)	506
Norway (Norwegian)	493
Portugal (European Portuguese)	503
South Africa (Afrikaans)*	505
South Africa (North American English)*	189
Spain (European Spanish)	564
Sweden (Swedish)	495





Global Step I assessment – New scoring

- Three different scoring analysis strategies were used, all showing similar results:
 - Classical Test Theory
 - Item Response Theory
 - Latent Class Analysis
- Latent Class Analysis (LCA) is a statistical method for finding subtypes of related cases (latent classes) from <u>categorical data</u>
- LCA was selected with the key advantage being that it assumes people belong to one of some number of groups, or classes, a view that is consistent with MBTI type theory (Magidson, 1997)
- Already used in 2008 version of MMTIC.



Global Step I assessment

- 92 item Global Step I Assessment (down from 93 in Form M)
 - El 24 items
 - SN 24 items
 - TF 23 items
 - JP 21 items
- Draws largely equally on Form M and European Step I item sets
- Measure works "reasonably well" in all languages/countries in the global sample



Global Step II assessment

- 143 Items (down from 144) (range of 5-11 questions per facet)
- Explored the possibility of additional facets none found
- Explored different ways to score the facets IRT selected as most appropriate measure due to 'trait-like' nature of the facets

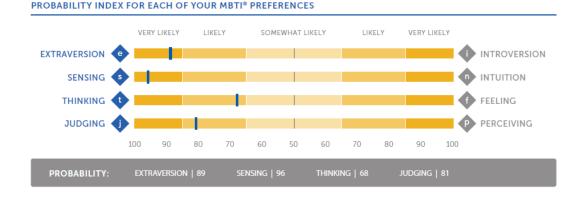


MBTI Global Reports

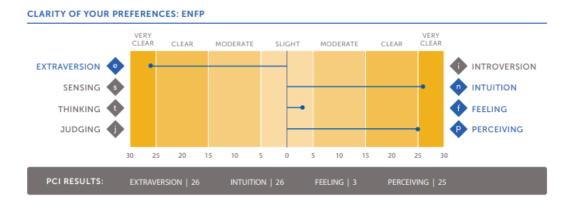


Probability Index vs Preference Clarity Index

MBTI® Global Step I™

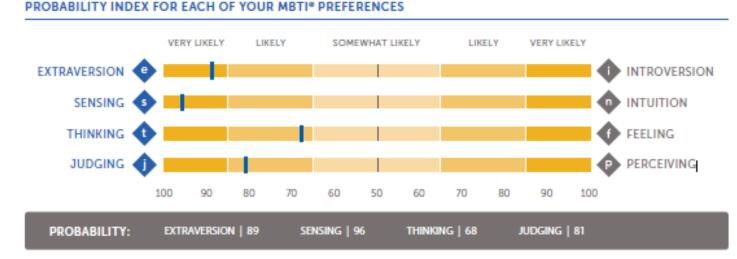


MBTI® Step I[™] Form M





New representation of scoring for Global Step I assessment



- The new scoring is reflected in the reports by a Probability Index and three new categories:
 - 51-65% Somewhat likely
 - 66%-85% Likely
 - 86%+ Very Likely





Updated assessments Summary

- Global assessments provide consistency for all users
- Probability Index replaces Preference Clarity Index
- LCA new scoring mechanism behind Global Step I
- IRT still used for Global Step II





Supporting Products



MBTI Global Reports



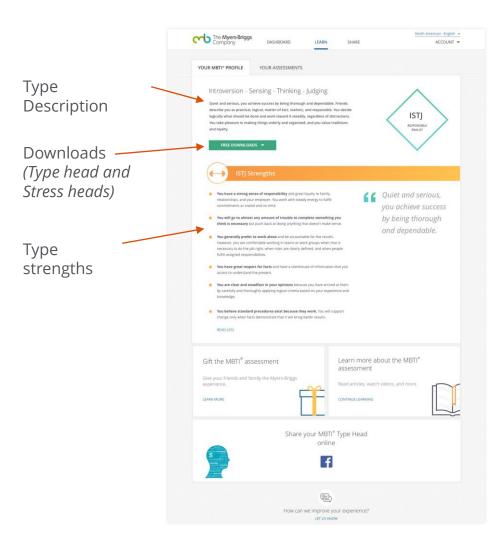
English Language

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New Respondent Content

- Practitioners can share additional content on Elevate once the respondent's verified type has been confirmed
- The MBTI Global Report purchased can be added to the respondent's account for download



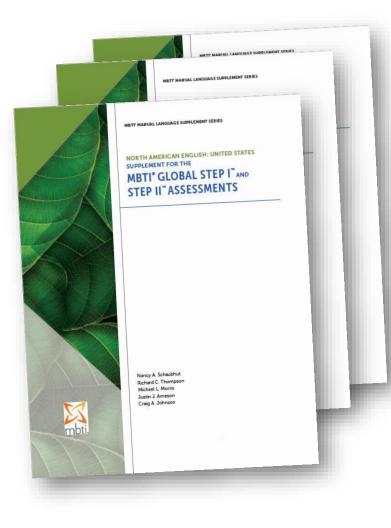


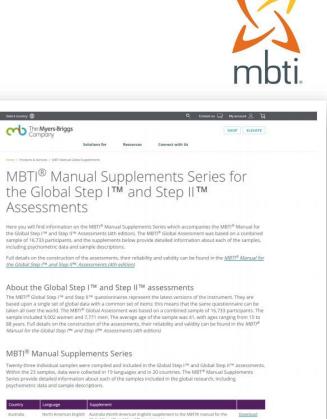


MBTI Global Manual

English Language Supplements and Technical Briefs

MYERS-BRIGGS TYPE INDICATOR" | GLOBAL STEP I' AND STEP II' **MBTI[®] MANUAL** for the Global Step I[™] and Step II[™] Assessments NAOMI L. QUENK ALLEN L. HAMMER Fourth Edition K mbti.





Country	Language	Supplement	
Australia	North American English	Australia (North American English) supplement to the MBTH0 manual for the Global Step 1 th and Step II th assessments	Download
Canada	Canadian French	Canada (Canadian French) supplement to the MBTH8 manual for the Global Step P^{m} and Step P^{m} assessments	Download
Canada	North American English	Canada (North American English) supplement to the MBTI8 manual for the Global Step 1% and Step II % assessments	Download
China	Simplified Chinese	China (Simplified Chinese) supplement to the MBTI® manual for the Global Step 1^{19} and Step 1^{19} assessments	Download
China	Traditional Chinese	China (Traditional Chinese) supplement to the MBTH6 manual for the Global Step I** and Step II** assessments	Download
Germany	German	Germany (German) supplement to the MBTI8 manual for the Global Step $1^{\rm ms}$ and Step $1^{\rm ms}$ Assessments	Coming Soor
ireland	European English	Ireland (European English) supplement to the MBTI® Manual for the Global Step $1^{\rm m}$ and Step $1^{\rm m}$ Assessments	Download
Mexico	Latin American Spanish	Mexico (Latin American Spanish) supplement to the MBTI® Manual for the Global Step 1 ^{see} and Step II ^{see} Assessments	Coming Soor
Netherlands	Dutch	Netherlands (Dutch) supplement to the MBTI® Manual for the Global Step \mathbb{I}^m and Step \mathbb{I}^m Assessments	Coming Soor
South Africa	Afrikaans	South Africa (Afrikaans) supplement to the MBTI® Manual for the Global Step 11th and Step II1th Assessments	Download
South Africa	North American English	South Africa (North American English) supplement to the MBTN8 Manual for the Global Step 1% and Step II $^{\rm M}$ Assessments	Download

The Myers-Briggs

Assessments



MBTI Global Support Materials



English Language





Coming in 2019



MBTI®Complete availability

MBTI®Online (default assessment)

MBTI Step II Users Guide

Incorporation into MBTI Certification Program (English Language)



Positioning





Some key talking points



- Early access to the MBTI Global Assessment is Exclusive to Elevate users
- There are no immediate plans to retire Form M, Form Q or European Step I and II
- Practitioners are encouraged to use the assessment that works best for the projects they are working on
- We train practitioners to use the MBTI Instrument not the assessment
- MBTI Certified Practitioners can use all versions of the assessment
- There is no need to recertify
- The Global Assessment will not be supported with a self scorable version



MBTI Manual For the Global Step I[™] and Step II Assessments [™]

Betsy Kendall: Vice President, Global Programs, Content and Delivery



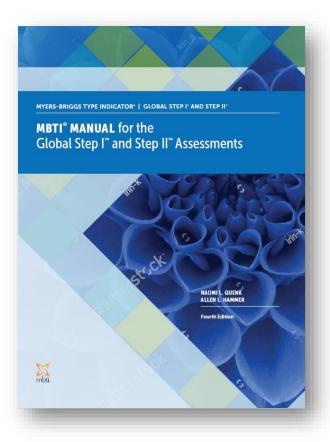
MBTI Manual

For the Global Step I[™] and Step II Assessments [™]

Key Chapters

- Chapter 7: Construction of the MBTI® Global Assessments
 - Describes the procedures used to obtain global samples of respondents;
 - Construct, translate, and administer the research form to international samples;
 - Analyze the data obtained;
 - Select items;
 - Determine scoring methods; Explains how the probability index was created.







Manual walk through

- Table of Contents
- Validity (ch. 9 and 10)
- Global Sample Type Summaries ch. 7, p156, table 7.8
- Reliability (ch. 8)
 - P 162 explanation of impact reliability and that there is no reliability inherent in an assessment
 - Reliability summary for Step I p164 (table 8.1)
 - Reliability summary for Step II p 167 (table 8.6)
- Validity
 - Correlations of forms ch.9 p 184, (table 9.1)
 - For the Global Forms specifically from ACL and CPI 260 correlations

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Overview of Personality Type Theory

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Thank you!



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