



Systematic Problem Solving: An Application of MBTI® Type

Sandra Krebs Hirsh I Jane A. G. Kise

Designed with your success in mind, this activity comes complete with everything you need to engage participants and reinforce type concepts so that individuals can apply the learning immediately post-training. The following materials are provided for this activity:

- Instructions
- PowerPoint® slide
- Handouts

For more time-tested activities like this one, as well as for the how-to guidance and tools for establishing a comprehensive Myers-Briggs* training program within an organization, check out our popular **Using the MBTI* Tool in Organizations Leader's Resource Guide**.

Looking to extend the learning further? Offer each participant a booklet from CPP's **Introduction to Type**° series, available in print or PDF format—20 titles spanning a wide range of MBTI application topics, such as communication, conflict, team building, stress management, innovation, leadership, and more.

For more downloadable, easy-to-use, no-fail activities from world-renowned MBTI° type experts and consultants, visit www.opp.com/MBTlactivities.



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OBJECTIVE

To demonstrate how the systematic, sequential use of the Sensing, Intuition, Thinking, and Feeling functions contributes to group problem solving

TIME FRAME

60 minutes

APPLICATIONS

- Communication
- Team building
- Leadership development

MATERIALS

- PowerPoint® slide: "Problem-Solving Model"
- Handout: "Group Observation Sheet"
- Flipchart, markers

OPTIONAL

- Introduction to Type in Organizations
- Introduction to Type® and Communication
- Case studies

Process

- 1. Choose a problem situation for the group to work on, either a real-life issue the team faces or one of the case studies included as participant handouts.
- **2.** Divide the team into dominant-alike groups of Sensing, Intuition, Thinking, and Feeling.
- **3.** Ask each group to spend 10 minutes writing down only the Sensing aspects of the issue, referring to the slide, "Problem-Solving Model," or page 31 of *Introduction to Type* in *Organizations*, or pages 11–15 of *Introduction to Type* and *Communication*. Give each participant a copy of the "Group"

Show slide